

OSLC Confirmation Projects

Faith Web (7th Grade)

1. Complete the “Intergenerational Faith Web” worksheet with names of people who are investing in your faith and people who you are investing in.
2. Then, on a separate piece of paper, provide 1-3 sentences of how each person is investing in you or you in them. For example,
 - Grandma Tala (62): Grandma asks me how she can pray for me, and then she does! Sometimes we pray together for the world. She has helped me to learn how one way I can care for others is to pray for them.
 - Lucy (4): I teach Lucy in Sunday School. We read the Bible story together and learn about God.
3. Turn in a copy of the Faith Web and sentence summary by the end of the confirmation year.

Faith Stories/Mentor Report (8th Grade)

1. Ask a trusted adult to be your mentor.
2. Meet with your mentor a minimum of six times throughout the year. You can decide how and when works best for you.
3. When you meet, check-in with one another by sharing highs and lows, and then talk about faith. Some questions you might share with one another include:
 - What is your faith story?
 - Who has been influential in your faith?
 - What practices have helped your faith to strengthen or deepen?
 - When has your faith in Jesus made a difference in your life?
 - When has your faith been challenged?
 - What are you learning now about God or your faith?
 - What is a favorite Bible verse, hymn, or song?
 - What questions do you have about God, faith, or religious traditions?

At the end of your time together, pray together, and share a blessing.

4. Record your meeting in the mentor log. Include a brief description of your meeting, such as what you learned, how your mentor helped you, how you helped your mentor, how you were inspired, etc.
5. After you have met six times, write a reflection (minimum one-page typed, single spaced) sharing key take-aways from your mentor’s faith story and how it has shaped your faith.

Faith Snapshot (9th Grade)

Our stories are always being written. Our faith is not perfected, or achieved. We do not graduate from church. But at this milestone, when you confirm your faith and the church affirms you in it, you are asked to reflect on where you have been, where you are, and where you hope to go. You have two options for sharing your reflections:

Option A: Write a paper that responds to the questions below. The paper should be at least three pages in length, typed, double-spaced. Be prepared to share your reflections with the other confirmands and the congregation in worship.

Option B: Create a piece of art that responds to the following questions. Be prepared to talk about your art with the other confirmands and the congregation in worship.

Both options should address the following:

- How has your faith developed over the years thus far? What have been the major milestones (positive or negative) for you?
- What are your core beliefs about God, the church, the world, and your place in it? What do those beliefs look like in action?
- How do you plan to continue to be a member of the body of Christ? How do you hope your faith will grow?

Confirmation Stole (10th Grade)

Create a stole that tells about you and your faith. Decorate the stole with a favorite Bible verse, symbols that are important to you, words that are especially meaningful, etc. Be prepared to share about your stole with the other confirmands and the congregation in worship. The stole will be worn on your confirmation day.

